

# Essential Elements of a New Living-Learning Community Proposal

## Goals and Learning Outcomes for the LLC

Each LLC will need to outline both general goals for the program and learning outcomes. General goals will explain why you want the LLC and the benefits of the program. The learning outcomes will help to define what students will learn and experience as a result of living on the floor. They can then be used to help provide feedback on the success of the programs. These outcomes should be both curricular and extra-curricular in nature.

## LLC Faculty and/or Coordinator

Each LLC needs to have support for both the academic and co-curricular learning that is to occur both inside and outside of the classroom. This make up can come from any number of formulas.

- Faculty Coordinator—faculty support for LLC success is critical. This can be someone who is teaching a particular class that the students take, or a faculty member that will be coordinating the program
- Program Coordinators—staff or faculty members
- Peer Advisors

## LLC Curriculum

Common Academic Class—This can be either one course that all students take as a co-hort, or a common course they all take but are not in the same section. This can be within one core major or cross over majors to provide a rich and diverse experience.

- IHU course
- Common course within your academic program

Off-Campus Experiences—This can present itself in a number of different options, but provides for a unique learning experience. It can range in a wide variety of options.

- Civic or Service Components
- Cultural or Educational Presentations or Exhibits (plays, museums, etc.)
- Field Experience

In Community Time with LLC Faculty/Coordinator—This time should be thought out in advance to ensure that coordinators are present on the floor throughout the year. Examples would include

- Academic Advising Session on the floor
- Class taught within the building (PAT and HBR both have classrooms)
- Social Programs (movie nights, floor dinners, etc.)
- Guest speakers in community
- Discussion groups
- Seminars or forums

## Application of learning

- Active and collaborative learning—a major part of the experience is blending academics and their living environment. Creating a group project (service or academic) encourages students to collaborate and communicate with their peers